

Special Educational Needs Conference

14th November 2018



ONECPD
SALFORD PROFESSIONAL
DEVELOPMENT

08:30 - 09:30	Registration, refreshments, exhibition and networking
09:30 - 09:40	Opening remarks from chair <i>Adam Boddison, CEO, Nasen</i>
09:40 – 10:00	Overview of national policy and how it can be put into practice <i>Adam Boddison, CEO, Nasen</i> <ul style="list-style-type: none"> • Overview of national policy and exploring how this can be put into practice • How to ensure children have access to a world class education with the facilities and support that meets their individual needs • Creating more special school places and providing new specialist facilities to support children with complex needs such as sensory rooms and playgrounds with specialist equipment
10:00 – 10:20	What we have learnt from the SEND inspections <i>Nigel Thompson, Head of Children’s Health and Justice, Care Quality Commission</i> <ul style="list-style-type: none"> • To share the findings of the joint CQC/Ofsted SEND Inspections • To highlight areas of good practice • To identify areas for improvement • What next, for the inspection of these services
10:20 – 10:40	<i>Case study to be delivered by TBC</i>
10:40 – 10:50	Questions and discussion
10:50 – 11:20	Refreshments, exhibition and networking
11:20 – 11:50	Enhancing the quality of life of children and young people with severe, profound and complex learning difficulties <i>Lorraine Petersen, OBE, Education Consultant</i> <ul style="list-style-type: none"> • Strategies to support SEN students in lessons • Fulfilling EHCP requirements • Re-engaging the dis-engaged • Assessment and tracking for SEND and underachieving pupils
11:50 – 12:20	Beyond the box <i>Sorrell Dowling, Development Manager, Fresh Start in Education</i> <ul style="list-style-type: none"> • What does it mean to “think outside the box?” • How do we remove the box when we face so many restrictions? • Labels as boundaries not limitations • Breaking down the walls of restriction and finding the way forward • Getting to the root of the problem and changing the foundation
12:20 – 12:30	Movement to seminars

12:30 – 13:00	Seminar stream 1 – Practical solutions to the problems facing the sector		
	SEMINAR A <i><u>Discovery Education</u> Writing Without Words – enhancing learning through digital media</i>	SEMINAR B <i><u>Thrive Approach</u></i>	SEMINAR C <i><u>Tuition Kit</u></i>
13:00 – 14:00	Lunch, exhibition and networking		
14:00 – 14:10	Movement to main agenda streams		
	<u>Early years and primary education</u>	<u>Secondary education</u>	<u>Post – 16 education</u>
14:10 – 14:40	<p>An evidence-based approach to SEND in Initial Teacher Training</p> <p><i>Professor Des Hewitt, Head of Primary and Early Years' Teacher Education, Centre for Teacher Education, University of Warwick</i></p>	<p>Preparing for Adulthood: Approaches and strategies for schools</p> <p><i>Carol Robinson, Positive Futures Lead, The National Development Team for Inclusion (NDTi)</i></p>	<p>Implementation of SEND reforms – an FE perspective</p> <p><i>Liz Maudslay, SEND Policy Manager, Association of Colleges</i></p>
14:40 – 15:10	Refreshments, exhibition and networking		
15:10 – 15:40	<p>Teaching and managing children with ADHD and ASD</p> <p><i>Fintan O'Regan Behaviour management consultant and trainer</i></p>	<p>Leading and adapting teaching to respond to the strengths and needs of students with SEND</p> <p><i>Garry Freeman, SENCo, Park Lane Academy Halifax, National SEND System Leader, Associate consultant and Chair of 0-11 Advisory Group, Nasen, Leeds Beckett University Associate</i></p>	<p>Supporting the mental health and wellbeing of your school community</p> <p><i>Elissa Flatters, Mental Health First Aider, SEN Specialist Consultant</i></p>
15:40 – 16:00	Movement to main plenary and closing remarks from the chair <i>Adam Boddison, CEO, Nasen</i>		
16:00	Close of conference		