

Special Education Needs and Disability Conference

14th November 2018

08:30 - 09:30	Registration, refreshments, exhibition and networking		
09:30 - 09:40	Opening remarks from chair <i>Adam Boddison, CEO, nasen</i>		
09:40 – 10:10	Overview of national policy and how it can be put into practice <i>Department for Education (Invited)</i> <ul style="list-style-type: none"> • Overview of national policy and exploring how this can be put into practice • How to ensure children have access to a world class education with the facilities and support that meets their individual needs • Creating more special school places and providing new specialist facilities to support children with complex needs such as sensory rooms and playgrounds with specialist equipment 		
10:10 – 10:40	Ofsted preparation for SENCOs and schools <i>Ofsted (Invited)</i> <ul style="list-style-type: none"> • Fulfilling EHCP requirements in mainstream • Quality First provision for SEND • CQC local area inspections and follow-up actions 		
10:40 – 11:10	Enhancing the quality of life of children and young people with severe, profound and complex learning difficulties <i>Lorraine Petersen, OBE, Education Consultant</i> <ul style="list-style-type: none"> • Strategies to support SEN students in lessons • Fulfilling EHCP requirements • Re-engaging the dis-engaged • Assessment and tracking for SEND and underachieving pupils 		
11:10 – 11:40	Refreshments, exhibition and networking		
11:40 – 12:10	<i>Case study to be delivered by Fresh Start in Education</i>		
12:10 – 12:20	Movement to seminars		
12:20 – 12:50	Seminar stream 1 – Practical solutions to the problems facing the sector		
	SEMINAR A <i>TBC</i>	SEMINAR B <i>TBC</i>	SEMINAR C <i>TBC</i>
12:50 – 13:50	Lunch, exhibition and networking		
13:50 – 14:30	<i>Case study to be delivered by TBC</i>		
14:30 – 14:40	Movement to main agenda streams		
	<u>Early years and primary education</u>	<u>Secondary education</u>	<u>Post – 16 education</u>
14:40 – 15:00	An evidence-based approach to SEND in Initial Teacher Training	Preparing for Adulthood: Approaches	Implementation of SEND reforms – an FE perspective

	<i>University of Warwick (Invited)</i>	and strategies for schools <i>The National Development Team for Inclusion (Invited)</i>	<i>Association of Colleges (Invited)</i>
15:00 – 15:30	Refreshments, exhibition and networking		
15:30 – 15:50	Teaching and managing children with ADHD and ASD <i>Fintan O'Regan Behaviour management consultant and trainer</i>	Leading and adapting teaching to respond to the strengths and needs of students with SEND <i>nasen Associate (Invited)</i>	Supporting the mental health and wellbeing of your school community <i>Anna Freud National Centre For Children and Families (Invited)</i>
15:50 – 16:00	Movement to main plenary		
16:20 – 16:30	Closing remarks from chair <i>Adam Boddison, CEO, nasen</i>		
	Close of conference		